



|             |            |          |
|-------------|------------|----------|
| Round:      | Room:      |          |
| Date:       | Time:      |          |
| Affirmative | vs.        | Negative |
| Judge:      | Signature: |          |

**Resolved: The acquisition of knowledge is an intrinsic good.**

*Please complete the ballot in black or blue ink only.*

| Affirmative:   | Negative:                            |                    |                     |                 |         |                                      |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |
|--|--------------------------------------|--------------------|---------------------|-----------------|---------|--------------------------------------|-------------------|-----------|------------|-----------|----------|-----------|--------------|-----------|-----------|--------------|--|-------------------|--------------------|---------------------|-----------|---------|-----------|-------------------|-----------|------------|-----------|----------|-----------|--------------|-----------|-----------|--------------|
| <i>Rank</i><br>1st    2nd  | <i>Rank</i><br>1st    2nd            |                    |                     |                 |         |                                      |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |
| <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Individual Points</th> <th style="width: 75%;">Poor.....Excellent</th> </tr> </thead> <tbody> <tr> <td>Value Argumentation</td> <td style="text-align: center;">1 2 3 4 5</td> </tr> <tr> <td>Support</td> <td style="text-align: center;">1 2 3 4 5</td> </tr> <tr> <td>Cross-Examination</td> <td style="text-align: center;">1 2 3 4 5</td> </tr> <tr> <td>Refutation</td> <td style="text-align: center;">1 2 3 4 5</td> </tr> <tr> <td>Delivery</td> <td style="text-align: center;">1 2 3 4 5</td> </tr> <tr> <td>Organization</td> <td style="text-align: center;">1 2 3 4 5</td> </tr> <tr> <td>Comments:</td> <td style="text-align: right;">Total: _____</td> </tr> </tbody> </table> | Individual Points                    | Poor.....Excellent | Value Argumentation | 1 2 3 4 5       | Support | 1 2 3 4 5                            | Cross-Examination | 1 2 3 4 5 | Refutation | 1 2 3 4 5 | Delivery | 1 2 3 4 5 | Organization | 1 2 3 4 5 | Comments: | Total: _____ | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Individual Points</th> <th style="width: 75%;">Poor.....Excellent</th> </tr> </thead> <tbody> <tr> <td>Value Argumentation</td> <td style="text-align: center;">1 2 3 4 5</td> </tr> <tr> <td>Support</td> <td style="text-align: center;">1 2 3 4 5</td> </tr> <tr> <td>Cross-Examination</td> <td style="text-align: center;">1 2 3 4 5</td> </tr> <tr> <td>Refutation</td> <td style="text-align: center;">1 2 3 4 5</td> </tr> <tr> <td>Delivery</td> <td style="text-align: center;">1 2 3 4 5</td> </tr> <tr> <td>Organization</td> <td style="text-align: center;">1 2 3 4 5</td> </tr> <tr> <td>Comments:</td> <td style="text-align: right;">Total: _____</td> </tr> </tbody> </table> | Individual Points | Poor.....Excellent | Value Argumentation | 1 2 3 4 5 | Support | 1 2 3 4 5 | Cross-Examination | 1 2 3 4 5 | Refutation | 1 2 3 4 5 | Delivery | 1 2 3 4 5 | Organization | 1 2 3 4 5 | Comments: | Total: _____ |
| Individual Points  | Poor.....Excellent                   |                    |                     |                 |         |                                      |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |
| Value Argumentation  | 1 2 3 4 5                            |                    |                     |                 |         |                                      |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |
| Support  | 1 2 3 4 5                            |                    |                     |                 |         |                                      |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |
| Cross-Examination  | 1 2 3 4 5                            |                    |                     |                 |         |                                      |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |
| Refutation   | 1 2 3 4 5                            |                    |                     |                 |         |                                      |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |
| Delivery   | 1 2 3 4 5                            |                    |                     |                 |         |                                      |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |
| Organization   | 1 2 3 4 5                            |                    |                     |                 |         |                                      |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |
| Comments:  | Total: _____                         |                    |                     |                 |         |                                      |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |
| Individual Points  | Poor.....Excellent                   |                    |                     |                 |         |                                      |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |
| Value Argumentation  | 1 2 3 4 5                            |                    |                     |                 |         |                                      |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |
| Support  | 1 2 3 4 5                            |                    |                     |                 |         |                                      |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |
| Cross-Examination  | 1 2 3 4 5                            |                    |                     |                 |         |                                      |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |
| Refutation   | 1 2 3 4 5                            |                    |                     |                 |         |                                      |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |
| Delivery   | 1 2 3 4 5                            |                    |                     |                 |         |                                      |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |
| Organization   | 1 2 3 4 5                            |                    |                     |                 |         |                                      |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |
| Comments:  | Total: _____                         |                    |                     |                 |         |                                      |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |
| <p>Decision: In my opinion, this debate was won by: (Circle one)</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;"><b>Affirmative</b></td> <td style="width: 33%;">Double Loss</td> <td style="width: 33%;"><b>Negative</b></td> </tr> <tr> <td></td> <td>(Please notify tournament officials)</td> <td></td> </tr> </table>   |                                      | <b>Affirmative</b> | Double Loss         | <b>Negative</b> |         | (Please notify tournament officials) |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |
| <b>Affirmative</b>   | Double Loss                          | <b>Negative</b>    |                     |                 |         |                                      |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |
|  | (Please notify tournament officials) |                    |                     |                 |         |                                      |                   |           |            |           |          |           |              |           |           |              |  |                   |                    |                     |           |         |           |                   |           |            |           |          |           |              |           |           |              |

Reason for Decision/Comments: